The original functions under which people left post it notes about current and desired future activities were listed as:

- Increase Crop Diversity/Food Sovereignty
- Support a Many Sided Life
- Produce Food; Retail and/or for cafes and restaurants on the Estate
- Support wildlife
- Community involvement
- Be economically viable
- Offer a progressive model of food production
- Produce energy
- Produce fuel
- Produces material for craft activities
- Produce housing materials - timber /straw bales
- Offer leisure opportunities for visitors and staff
- Offer a learning campus for sustainable agriculture
- To be a model for social justice for food
- To offer opportunities for people from the more deprived areas to enjoy Dartington.
- To provide social and therapeutic benefits / opportunities
- Manage the water well on the estate.
- Manage natural capital - improve soils
- Conserve heritage
- Maintain resources for local and regional food sovereignty
- Support and connect with the arts
- Support innovations in agricultural technology.

The post its were then clustered across all the flip charts to identify main areas of interest and where topics interconnect (in theory they still carry the initials of their original theme but we slightly lost track of which initials represented which theme).

The clusters were identified as:

**Leases**
- Longer-term tenancy agreements (20+ years) [EV]
- Long-term lease [EV]
- Security re land [EV]
- Long leases – 15 yrs+ [EV]

**Crop Diversity**
- Quinoa [PF-F]
- Storage small scale grains [PF-F]
- Chicken farm franchise start up with processing unit [PF]
- Machinery pool [PF-F]
- Machinery for small scale grains [PF]
- Harvesting [PF]
- Processing [PF-F]
- Schumacher crop-diversity. In future more pulses/foraging. [CD-F]
- Milling flour bread mobile [PF-F]
- Storage [PF-F]
- Milling Bag…. (can’t read) [PF-F]
• Veg, pulses, nuts, grains, perennials, herbs, teas [PF]
• Crop diversity [GW]
• Fruits, nuts (only excess for sale currently) [PF]
• Lupins, quinoa, grains [PF-F]
• Fruit [PF]
• Perennial veg [PF]
• Herbs [PF]
• More seed saving and heritage crops [CD-F]
• Beans [PF-F]
• Grain/wheat [PF-F]
• Pulses [PF-F]
• Puy lentils [PF-F]
• Dryer [PF-F]
• High diversity present collect seeds to sell [CD]
• Crop diversity [CD]
• Fruit trees [CD]
• Heritage wheat [CD]
• Currently we use some heritage grains, tomatoes, apples & other foo varieties in future we could use more if available locally. [CD]
• Very diverse planting systems

**Added value/processing**

• Efficiency in production
• Shared space at School Farm for workshops
• DIY processing station for using up extra waste produce [PF-F]
• Link with local juice/fruit leather processors to use excess fruits/nuts [EV]
• Funding help [EV]
• Constant orders from restaurants [EV]
• Bulk sales [EV]
• Processing [EV]
• Community sourdough bakery [EV]
• Added value food processing centre [EV]
• Community fermentation facilities [EV]
• Community bakery and vegetable fermenting facilities [EV]
• Maintain processing resources for food sovereignty [EV]
• Drying and processing [PF-F]
• Makign sourdough bread to fermented veg etc. [PF]
• Community bakery & fermentationary [LA]

**Straw bales**

• Straw bales [PE]
• Straw bales for transition homes [PE]

**Slow down**

• To be able to slow down, listen to the land and wildlife then act. [SW]
• Be humble not assume we know what the “land” wants [SW]
• Honouring the land groups/activity. [SW]

Rotational/holistic soil management
• Non-mechanic soil prep. [NC]
• Green (more) manures [NC]
• Recuial (can’t read) wood chip
• Rotational system [V]
• Green manures [V]
• Holistic grazing [NC]
• No-dig/min dig at School Farm [SW]
• Mostly soil covered b plant growth all year = max protection [NC]
• Maximise water storage in soil by increasing organic matter levels and keeping soil carbon by plant growth [NC]
• Green manure composting [NC]

Improved Marketing
• Higher income = more time, less 12 hour days so we can do other things [EV]
• Everybody learning in sharing communities – schools not isolated, located buildings [EV]
• Higher income – economic viability
• Direct sales [EV]
• Fair prices (full) for great produce [EV]
• Change Dartington shop use [EV]
• Fermented foods [PF]
• All tenants together sharing a facebook site...sharing to the community etc. [LA]
• More access to – direct sales [EV]
• Fair prices [EV]
• A small shop at Huxhams cross? [EV]
• Marketing [EV]
• Excelling marketing [EV]
• Better marketing [EV]
• Surviving without subsidies or funding [EV]
• Central marketplace for connecting with suppliers and consumers of produce (online?) [PF]
• Direct sales opportunity shop on estate [EV]
• Market for selling produce [EV]
• Linking with Growing Communities for marketing models [EV]
• Veg shares, shops & cafes, some herbs [PF]

Cookery school
• Cookery classes for low income with DHT produce [SJF]
• Cookery courses (Schumacher College & Craft Revolution) [SJF]
• Schumacher currently have volunteers with a variety of abilities helping in the kitchen/hospitality on a weekly basis [STB]
• Outdoor kitchen [PF]
• Cookery school [EV]
• Schuacher kitchen – students get involved in cooking as well as studying! Encourage/support this model to continue, as students find it very beneficial to be involved in these activities
• More courses run through Schumacher.
• School Farm do subsidised courses via Bicton [SJ]
• Many courses and tours based on (Agroforestry Research Trust) sites [LC]
• Schumacher college residency, more courses? [LC]
• Short courses at Schol Farm[PLC]

Steward for the future

• Protectors of hedgerows [SW]
• Bio-diversity [SW]
• Trees big and small now [SW]
• Hedgerows [SW]
• Weeds [SW]
• Crop diversity [SW]
• Beetle banks [SW]
• Long grass [SW]
• Undisturbed leaf/death (?) not sure/can’t read) [SW]
• Tours [CI]
• Give online opportunity for community to input impressions of the land [GS]
• To protect sensitive and rare habitats for generations to come [SW]
• Guardians of land water etc. + regeneration [SW]
• Involve land in decisions about the estate [SW]
• Wind turbine [PE]
• Protect via sustainable growing systems wildlife can thrive
• Make conservation a primary consideration in the development plans [SW]
• Wild gardens at the Postern support wildlife
• Totally natural [PF]
• Small farms prevent loss of bio-diversity & guardians of nature
• Progressive robust regenerative (I think) food system as example of DHT to the world [PLG]
• National collections [CD]
• Permaculture estate landscape [CD]
• Seed bank [CD]
• Bio-diversity [CD]

Ponds and rain water harvesting

• Pond [SW]
• Ponds [SW]
• Clay ponds [W]
• Want pond [W]
• Rainwater harvesting [W]
• Better rain/runoff control to stop soil loss [W]
• Rainwater harvesting [W]
Survey and share

- Estate soil health survey – working on it [NC]
- Regular surveys? [SW]
- Soil + biomass, c-storage research (by universities [NC]
- Soil health v good, high carbon, storage in soil [NC]
- Great understanding of biodiversity on site [SW]
- More soil/biomass analysis/research [NC]
- Bird survey in Agroforestry Research Trust) forest garden [NC]
- More soil conversations [NC]
- Online map of wildlife initiatives [SW]
- Water survey: surface, underground, climate change [W]
- Tenant meeting/dinner (something? Collaboration
- Regular meetings

Health and wellbeing of people

- For sale locally sun-creams (needed because so many creams are so harmful) [PF]
- Diverse thriving young people, respecting listening and working and healing on the land. Already – Schumacher, more in the future [STB]
- Time for those working on the land to also have time to enjoy it. [STB]
- Wellbeing through well land – positive loop cycle. [STB]
- How can office/Trust workers get out on the land?
- Connection
- Health
- Now health and well-being – provision of foods & natural healing landscape
- Provision of nutritional food
- Some of this happens with tours of forest garden [MSL]
- Connect. Health, wellbeing, arts, food and children
- Help with funding/access to training for (something) [PLS
- Affordable housing for low income workers on the estate

PV

- PV panels
- PV for field

Compost

- Central quality compost making site
- Increase organic matter
- Compost making facility
- Compost making

Arts & Craft

- Craft – willow – dye [PE]
- Supply craft material for all workshops [PE]
- Training centre for traditional craft [PE]
• Produce some fuel wood from thinnings and craft materials sold (willow, bamboo...) [PE]
• Link traditional craft practitioners to children [PE]
• Artists come into forest garden to create [A]
• Love to host an arts production [A]
• Currently welcome some arts groups to the college for meals and working with cross-departmental group, including the arts at Dartington, on Foxhole development [A]
• Plant(something) support writing of books etc. links with arts education etc.
• How art links people to the land – performance/sculπure etc.
• Involve people in (something) performance projects about food, farming, history....Theatre of the oppressed style! [A]
• Theatre performance projects [A]
• Farming & art (experiment days). Witnessing the land. [A]
• Open space days for artists, poets, musicians

Mushrooms

• Medicinal mushrooms [PF-F]
• Sharing Mushroom compost [NC]
• Knowledge on lowtec mushroom growing/small scale mushroom farming [CD]
• Lots of different mushroom types. Lowtec develop education. [CD-F]
• Mushrooms [CD-F]
• Mushroom garden [CD-F]
• Having a model farm for small scale mushroom farm [PL]

Reach out reach

• Tours [LA]
• Volunteers days [LA]
• Schumacher currently provide food for community events at Schumacher college and will continue to include this in their work [CI]
• Workshops in the Meadow [CI]
• To become part of ‘voice movement’ for taking control back about how our food is grown [CI]
• School children from Steiner school use site currently [LC]
• Volunteering at Schumacher, refugee groups, want – expand on this [STB]
• Reintroduce regular volunteer sessions [STB]
• Feels good as a consumer to have activities I can interact with through the farm [LA]
• Consumer [CI]
• Beautiful benches and informative crafted signage [CI]
• Empowering the community to make other choices with their land (let the flowers, grasses etc grow!)
• Food poverty
• Foxhole Community Garden
• Refugees Volunteers [SJ]
• Provide soup and bread for LandWorks when needed (used to provide more but they are now quite self-sufficient, so we just help in mergencies). [SJ]
• LandWorks
• Community Supported Agriculture [CI]
• Volunteers at School Farm [CI]
• Sirona [STB]

**Apprenticeships**

• More short courses [PL]
• Degree accredited [PL]
• Apprentice models?
• Heated teaching space at School Farm [PLC]
• Trainee accommodation at School Farm
• Accommodation for apprentices
• Apprentices – how to accommodate? Legalities?
• Link to delivering accredited courses?
• Joint apprenticeship across all farms? Ref horticulture
• School Farm CSA currently has accredited courses, apprentices and trainees [LC]
• Training courses & workshops **FREE** [SJ-F]
• Database to help link expertise to demand (apprenticeships)